**WWII: The Holocaust**

**Essential Question:** When does one stop following leadership?

**Oregon Standards:**

**(SS.HS.HS.05)** Understand the causes, characteristics, lasting influence and impact of political, economic, and social developments in world history.

**(SS.HS.HS.05.16)** Understand the systematic campaign of terror and persecution in Nazi Germany.

**(SS.HS.HS.05.17)** Understand the response of the world community to the Nazis and to the Holocaust.

**Unit Question:**

What responsibility do we have to protect those who are persecuted?

**Unit Question:**

What affect/role did racism and stereotyping have on the events of The Holocaust?

**Unit Question:**

What was the ideology behind The Holocaust and who was involved?

**Lesson 3: Nuremberg Trial**

-Who was tried?

-What crimes were they tried for?

**Activities:**

-Group Discussion

-Graphic organizer

**Lesson 2: Concentration Camps and Systematic Extermination**

**-Victims**: Jews, Poles, Gypsies, Soviet POWs, Handicapped, Jehovah’s Witnesses, Homosexuals, Sympathetic Christian church Leaders, Twins, Political dissidents, and more.

-**Concentration camps:** Dachau, Auschwitz, [Sachsenhausen](http://www.ushmm.org/wlc/en/article.php?ModuleId=10005538), Buchenwald.

**Activities:**

**Lesson 1:**

**Introduction to the Holocaust and Actors involved**

**-**What is German National Socialism?

-What is the cause and influence of the Holocaust?

-What is Genocide and when the was the term adopted and why?

-What was Nazi Germany and who were the collaborators?

-What were the ideological influences behind Hitler’s motivation?

**Activities:**

**-**K-W-L Chart

-PowerPoint Presentation

**Lesson 4&5: Research and Journal Creation**

Students gather into groups, get introduced to the WebQuest and then conduct research and create their journal following the directions on the WebQuest. This will be done during class.

**Lesson 6 and Summative Assessment:**

Journal, Presentation and Gallery Walk.